



NOTRE DAME
OF MARYLAND
UNIVERSITY

April 15, 2021

James D. Fielder, Jr., Ph.D.
Secretary of Higher Education
Maryland Higher Education Commission
6 North Liberty Street
Baltimore, MD 21201

Dear Secretary Fielder:

In accordance with MHEC program approval guidelines, Notre Dame of Maryland requests approval of the attached substantial change to offer a new degree program Politics and History (HEGIS 22.2207; CIP 30.46 01). The department recently eliminated the History major and this proposal establishes a new interdisciplinary degree that allows students to pursue the intersections of politics and history. The new major in Politics and History within the Political Science department will provide students greater flexibility and expand the curriculum to include a more modern transformational approach.

The proposed new major will provide a high-quality affordable degree program that fosters innovation and includes support services to ensure student success. The curriculum and support services are designed to facilitate on-time degree completion, include career planning and advising, and provide innovative pedagogies. The substantial change proposal fee of 850.00 is enclosed. If you have any questions about this program, please do not hesitate to call. Thank you in advance for consideration of this proposal.

Institution:	Notre Dame of Maryland University
Program:	Politics and History
Degree:	BA
Contact person:	Suzan Harkness. Associate Vice President for Academic Affairs and Assessment 410-532-5316, sharkness@ndm.edu

Sincerely,

A handwritten signature in blue ink, reading "Sr. Sharon Slear".

Sr. Sharon Slear, Ph.D.
Provost and Vice President for Academic Affairs



Cover Sheet for In-State Institutions

New Program or Substantial Modification to Existing Program

Institution Submitting Proposal	Notre Dame of Maryland University
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Each action below requires a separate proposal and cover sheet.

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|---|---|
| <input checked="" type="radio"/> New Academic Program | <input type="radio"/> Substantial Change to a Degree Program |
| <input type="radio"/> New Area of Concentration | <input type="radio"/> Substantial Change to an Area of Concentration |
| <input type="radio"/> New Degree Level Approval | <input type="radio"/> Substantial Change to a Certificate Program |
| <input type="radio"/> New Stand-Alone Certificate | <input type="radio"/> Cooperative Degree Program |
| <input type="radio"/> Off Campus Program | <input type="radio"/> Offer Program at Regional Higher Education Center |

Payment Submitted: <input checked="" type="radio"/> Yes <input type="radio"/> No	Payment Type: <input type="radio"/> R*STARS <input checked="" type="radio"/> Check	Payment Amount: \$850.00	Date Submitted: 4/15/2021
Department Proposing Program	Political Science		
Degree Level and Degree Type	B.A.		
Title of Proposed Program	Politics and History		
Total Number of Credits	120		
Suggested Codes	HEGIS: 220700.00		CIP: 30.4601
Program Modality	<input checked="" type="radio"/> On-campus <input type="radio"/> Distance Education (fully online)		
Program Resources	<input checked="" type="radio"/> Using Existing Resources <input type="radio"/> Requiring New Resources		
Projected Implementation Date	<input checked="" type="radio"/> Fall <input type="radio"/> Spring <input type="radio"/> Summer Year: 2021		
Provide Link to Most Recent Academic Catalog	URL: http://catalog.ndm.edu/undergraduate-catalog		
Preferred Contact for this Proposal	Name: Suzan Harkness, Ph.D.		
	Title: Associate Vice President for Academic Affairs		
	Phone: 510-532-5316		
	Email: sharkness@ndm.edu		
President/Chief Executive	Type Name: Marylou Yam, Ph.D.		
	Signature:		Date: 4/15/21
	Date of Approval/Endorsement by Governing Board: N/A		

Revised 3/2019

Maryland Higher Education Commission
New Degree Program: Bachelor of Arts, Politics and History
Notre Dame of Maryland University

Pursuant to COMAR 13B.02.03.03D, Notre Dame Maryland University (“NDMU” or “the University”) is proposing a new degree program Bachelor of Arts (BA) in Politics and History. (HEGIS: 220700; CIP 30.4601). New program name: Bachelor of Arts in Politics and History.

Following our elimination of the History program January 2020, the University has determined that students would benefit most from an interdisciplinary degree that provides curriculum concentrated in critical reasoning, research skills, and ethics studies in political and historical issues. Our proposed new degree program would present students an opportunity to pursue an interdisciplinary degree that incorporates an in-depth study on the political impact of diversity and identity, the historical evolution of identity, and the relationships between power, inequality and identity. The new curriculum will require a capstone internship experience where students will demonstrate and apply skills of engaged citizenship and or service learning. We propose the major’s name to be Politics and History to include courses that focuses upon identities, history, and politics.

A. Centrality to Institutional Mission Statement and Planning Priorities

The mission of Notre Dame of Maryland University (NDMU) is “to educate leaders to transform the world. Notre Dame challenges women and men to strive for intellectual and professional excellence, to build inclusive communities, to engage in service to others, and to promote social responsibility.” This proposed new program has been developed with input from faculty and professionals who understand the need and value of an interdisciplinary program to support community need. Notre Dame seeks to use existing courses to build this interdisciplinary program to meet the demand and best serve our student population who have expressed interest in the intersections of history and politics to pursue an interdisciplinary degree that provides depth, hands-on learning, and challenges students to address ethics, diversity and identity. This program will present a major that will challenge students to pursue skill, knowledge, and competencies to transform the world.

The University strategic plan calls for forward-looking curriculum plans that support solutions to the demands of 21st Century careers and workforce needs. The interdisciplinary new major in Politics and History includes 45 credit hours built upon the strength of the existing political science curriculum and unique courses in history. This curriculum will prepare students to be engaged citizens, equipped with skills to respond to contemporary societal issues.

At Notre Dame of Maryland University, the fields of Political Science and History work together to operationalize the NDMU Visiting Ambassador’s Program. Moreover, Notre Dame is a registered NGO with the United Nations. The Visiting Ambassador Program and the UN/NGO activities are housed in NDMU’s M. Lee Rice Global Institute for Leadership & Diversity. This provides students numerous opportunities. For example, students are engaged with an ambassador who comes to campus to discuss world issues. As a registered NGO, Notre Dame

offers an opportunity to students to see international relations first hand. The Political Science and History department often leads the way with biannual trips to the UN and annual trips to Washington DC where students routinely take part in the Model Organization of American States. With the interdisciplinary major of politics and history, students of varied backgrounds will be able to work together to enhance their experiences both on and off campus as they learn to be future global leaders.

No new resources will be required to launch this program as the University already has faculty members in place in the joint History/Political Science Department prepared to implement the revised curriculum. NDMU is committed to offering and providing opportunities for completion of the Politics and History program as a part of its core liberal arts program offerings. If the program should be discontinued for whatever reason, NDMU will teach out the program and provide the necessary courses and resources so students will be conferred degrees in a timely manner.

B. Critical and Compelling Regional or Statewide Need as identified in the State Plan.

The goals and strategies of the Maryland State Plan for Postsecondary Education: Increasing Student Success with Less Debt 2017-2021 call for Access, Success and Innovation. Particularly, the State Plan calls for institutions to “Promote and implement practices and policies that will ensure student success” and “Foster innovation in all aspects of Maryland higher education to improve access and student success.”

The Politics and History major will achieve two strategies set forth in the State Plan for Postsecondary Education. The Program will achieve *Strategy 9: Strengthen and sustain development and collaboration in addressing teaching and learning challenges*. The History/Political Science department has already begun to enact steps to implement this strategy by using Open Education Resources and other low-cost or no-cost textbook options for students. The new major will take this even further as new courses are developed and open resources are purposefully incorporated. This will be another step towards addressing financial barriers to student success, which many students list as their number one barrier to continuing their education. The Politics and History major will also achieve *Strategy 11: Encourage a culture of risk-taking and experimentation*. As there are no other interdisciplinary programs like this in the state of Maryland, this will be a way for students who wish to challenge the old barriers between history and political science and see how the disciplines collaborate with each other. As the State Plan asserts, risk-taking should be used to “increase student success with less debt,” this program will allow students to explore their interests in both the humanities and social sciences without switching between majors, which often adds time to a student’s college career, and additional cost.

C. Quantifiable and Reliable Evidence and Documentation of Market Supply and Demand in the Region and State

Notre Dame of Maryland is in an optimal geographic location for a major in Politics and History. The Baltimore/Washington metro area is home to the federal and State government, thousands of business, education, and non-profit organizations, as well as many of the nation’s most historic

sites and museums. According to the US Bureau of Labor Statistics, the most common areas of employment for graduates with history and/or political science degrees are educational institutions (including K-12 schools, libraries, museums, etc.), management occupations, business and financial operations occupations, and legal occupations.¹² Many graduates of history and/or political science degree continue their studies in graduate school. The Maryland/Washington metro area has 74 colleges and universities' for graduates of this program to either find jobs or continue their education as graduate researchers.

The Bureau of Labor Statistics (BLS) under the U.S. Department of Labor (DOL), projects an increase of Politics and History associated jobs (SOC: 11-9198/9, 19-4061, 25-2031) from 2,280,100 in 2019 to 2,300,800 in 2029, an increase of 20,700 jobs (1%) nationally. Combined with 1,504,000 estimated occupational separations over ten years (150,400 annually), BLS projects 1,524,700 openings over ten years, or 152,470 annual openings.

These projections do not include various other occupations that include additional graduate degree work including postsecondary faculty, historians, political scientists, lawyers, etc. Additionally, given the strong liberal arts foundation and considerable smart skills that are developed within this program, such as critical thinking, research, analytical, and writing skills, numerous other professions will be open to graduates of this program.

Reflecting the significant concentration of relevant jobs in Baltimore/Washington DC metro area, the Maryland Department of Labor (MDOL) projects an increase of Politics and History associated jobs (SOC: 11-9198/9, 19-4061, 25-2031) from 69,745 in 2018 to 77,318 in 2028, an increase of 7,573 jobs (11%). Combined with 54,889 estimated occupational separations over ten years (5,489 annually), MDOL projects 62,462 openings over ten years, or 6,246 annual openings.

In 2017, Notre Dame suspended its History major due to low enrollment. Since then, there has been increased interest from incoming students as well as heightened energy due to exciting new faculty members and innovative new course proposals. The new major would serve those interested in focusing upon history by offering an appealing, relevant and exciting new interdisciplinary degree.

In the 2019-2020 Academic year, there were 17 Political Science majors, as well as 46 Liberal Arts majors. Of the current student populations, at least seventeen are likely to change their focus and pursue this new interdisciplinary major if approved. The current Liberal Arts majors are a pool for potential new majors once the degree curriculum is integrated as many of those students are looking for majors that allow them to combine areas of interest not traditionally offered in one major.

¹ <https://www.bls.gov/ooh/field-of-degree/social-science/social-science-field-of-degree.htm#maj>

² <https://www.bls.gov/ooh/field-of-degree/history/history-field-of-degree.htm>

D. Reasonableness of Program Duplication

After reviewing Maryland colleges and universities inventory of degree programs, no other institution offers an interdisciplinary degree in Politics and History. There will be no program duplication.

E. Relevance to High Demand Programs at Historically Black Institutions (HBIs)

N/A as no HBIs offer a similar degree.

F. Relevance to the identity of Historically Black Institutions (HBIs)

N/A as no HBIs offer a similar degree.

G. Adequacy of Curriculum Design and Delivery to Related Learning Outcomes Consistent with Regulation outlined in COMAR 13B.02.03.10

Program of Study

This new degree program was approved by the university curriculum committee on April 2, 2020 and will consist of 45 credit hours in Political Science and History, with a few courses created specifically for the new major. Twenty-four credit hours (8 courses) will comprise the core of classes. Fifteen credit hours (five courses) will be required to fulfill courses within the “Identities” curriculum, which includes a focus upon gender, race, culture, and ethnicity. The remaining six credit hours (two courses) will be political science and history elective courses. At least three of these 7 courses (15 credit hours) must be at the 300/400 level. The interdisciplinary major will include two new course within the core curriculum and provide a wider array of elective courses. The current modality of the program is face-to-face and we plan to continue this primary modality, with the option of hybrid or occasional online sections if required to serve the student body.

Program Objectives

- Engage in Critical Reasoning
 - Analyze political events within their historical events
 - Assess alternative perspectives on, and interpretations of, political and historical issues; distinguish between fact and interpretations
 - Engage in critical analysis and political and historical issues and use evidence to support the analysis
- Assess and Conduct Research
 - Demonstrate understanding of the methods used to study politics and history
 - Assess and evaluate historical and political research methods
 - Conduct political or historical research, using the appropriate methods, technology, tools, and skills to access information efficiently, evaluate it critically incorporate it into research effectively, and use it ethically
- Demonstrate proficiency in systematically considering the ethical dimensions of political and historical issues
 - Demonstrate an ethical understanding of issues facing political science

- Demonstrate an ethical understand of issues facing the field of history
- Analyze case studies of relevant political science and historical issues currently facing the fields
- Analyze Diversity and Identity
 - Analyze the political impact of diversity (including racial, religious, gender, and/or ethnic)
 - Analyze the historical evolution of identity within and across cultures
 - Demonstrate understanding of the relationships between power, inequality, and identity
- Demonstrate Civil Responsibility
 - Demonstrate understanding of the values and skills essential for engaged citizenship
 - Apply the values and skills of engaged citizenship in the context of an internship and/or service learning experience

Assessment of student learning

The University Assessment Plan at NDMU guides the assessment of student learning outcomes at all levels of the institution. Every course syllabus must continue learning outcomes for the program and courses, and assess those outcomes every year. Departments prepare and submit an annual student learning outcomes assessment report, which is reviewed by the University Assessment Committee. Feedback for these reports are provided to department chairs and faculty at department and school meetings. All requests for resource allocation and budget change must be supported by assessment data, including course-based outcomes results.

How will we document student learning

This degree will prepare students for the global leadership roles that are central to the NDMU mission. It will educate students to understand, and address, the momentous changes sweeping the world, including globalization; intensifying migrant and refugee flows; deepening inequality; burgeoning civil society; and massive climate change. Grounded in the liberal arts, the department's programs prepare students for a rich variety of career opportunities in academia, government, advocacy, non-profit organizations, and the private sector. Through its focus on service, finding collaborative and inclusive solutions to divisive problems, and championing the rights of the marginalized, the department expresses its commitment to women, social justice and Catholic social teaching.

The assessment process is designed to determine whether graduates mastered their program learning goals. Therefore, the program will conduct an in-depth analysis of all graduates across all learning goals. For each student, a portfolio of work comprising samples from several courses taken during their final semesters will be evaluated. The portfolios will be assessed by department faculty, as well as outside experts in the fields of history and political science, using a common rubric.

To supplement the portfolio of work, assessment of majors' performance will also occur in the **capstone seminar**. The capstone seminar fosters integration and synthesis of learning; students complete a major research project that requires them to demonstrate integrated mastery of all program learning goals. Of course, the capstone also facilitates summative assessment, since it provides a venue for analyzing students' culminating performance across learning goals.

How will we meet any general education requirements

The learning objectives for the Politics and History major compliment the learning objectives for the recently approved General Education program revision. Both focus on critical thinking, study of diversity and identity, and civic responsibilities. Students will be able to take courses in the General Education curriculum that will help prepare them for further study in these areas within this new major. The department will still also provide history classes for the required history course in the General Education curriculum. In fact, many of the current students who would be interested in this new major developed their interest after taking a history general education course.

How will we provide students with appropriate clear, complete and timely information on the curriculum, course, degree requirements

Students will be provided clear and concise information about this degree from a number of coordinated sources: the Catalog, the departmental page on the NDMU website, and enrollment and advising materials created in coordination with the University's marketing office. New program degree check sheets will be created so advisors and students will easily be able to follow the student's path to graduation. Additionally, NDMU will soon be launching Navigate by EAB, further assisting both advisors and students to have all necessary information and documents regarding the major, as well as information on potential career opportunities.

Describe how we will provide appropriate advertising, recruiting and admissions materials that are clear and accurate.

The department will work with the appropriate offices within the University to ensure that all of the materials relating to the new degree are accurate and consistent with University messaging and branding. All materials must go through a substantive approval process to ensure their accuracy. Recruiters will be provided with a single sheet description of the major and its requirements that they can provide to any interested students, whether in-person or to a student's personal URL.

CURRICULUM

General Education Credits:³ *Engage and Empower* 42-43 Cr.
Thinking Critically and Analytically (7 credits/2 courses)
Communicating Creatively and Effectively (9 credits/3 courses)
Investigating through Scientific and Quantitative Reasoning (7-8 credits/2 courses)
Pursuing Meaning, Purpose and Well-Being (7 credits/3 courses)

³ See appendix for listing of General Education courses

Understanding and Valuing Diverse Identities and Perspectives (9 credits/3 courses)	
Becoming an Engaged Citizen (3 credits/1 course)	
University-wide Electives	33 Cr
Politics and History Core Curriculum Credits.....	45 Cr
Total Credits.....	120-121

Core Curriculum (8 courses/24 credits)

- POL 101: Introduction to Politics (3 cr)
- POL 103: Introduction to International Affairs (3 cr)
- POL 217: Civil Participation and Leadership (3 cr)
- HIS 228: World History Since 1500 (3 cr)
- HIS 2XX: US History Since 1865 (3 cr)
- XXX 3XX: Methods in Politics and History Research (3 cr)
- IDS 361 Internship (3 cr)
- XXX 456: Capstone Seminar (3 cr)

Identities: Gender, Race, Ethnicity, Culture (5 Courses/15 credits)

- POL 200: Genocide
- POL 290: Women in Islamic Societies
- HIS 207 Ethnic Groups in America
- HIS 215: Women in American History
- HIS 261: History of Women's Suffrage
- GEO 206: Geography Maj Regions World
- HIS 317: African American Experience
- HIS 323: Black women in American History
- POL 324: Women, Politics, and the Law
- HIS 340: Holocaust
- HIS 402: Women, War, and Peace

Electives: (2 courses/6 credits)

Courses Descriptions

- POL 101: Introduction to Politics
 - Introduces students to major historical and contemporary belief systems and ideologies as well as major aspects of political systems. Fulfills general education requirement in social science and cross-cultural studies. [3 credits]
- POL 103: Introduction to International Affairs
 - Introduces students to different perspectives on power, conflict, international economics and the environment. The role of international organizations and especially the United Nations will also be a focus of the class. Fulfills general education requirements in social science and cross-cultural studies. [3 credits]
- POL 217: Civil Participation and Leadership

- Examines citizenship at the local, state, national and international levels. Offers alternative leadership models to help students in their civic engagement. [3 credits]
- HIS 228: World History Since 1500
 - Introduces students to the history of the modern world. Students will examine political, economic, and social changes of the last five centuries, focusing on the relations between societies and cultures and how they have shaped the modern world. Emphasis will be placed on the rise of industry and technology, the changing role and nature of conflict, the worldwide evolution of political and religious ideologies, global and culture-specific shifts in gender roles, the development of international interdependence, and the impact of social movements on world history. Fulfills general education requirements for history and cross-cultural studies. [3 credits]
- HIS 2XX: US History Since 1865
 - Examines the social, economic, and political history of the United States from the end of the Civil War until the present. Among the events and themes that may be included are Reconstruction, Jim Crow, Progressivism, the Great Depression, the World Wars, the Cold War, the Civil Rights Movement, and the Women's Rights Movement. [3 credits]
- XXX 3XX: Methods in History and Political Science Research
 - Examines how political scientists and historians study, analyze, and interpret the social world. Students will gain an understanding of how political scientists and historians construct theories and generate knowledge. They will also learn how to use a variety of research tools and approaches, and will develop their own empirical research questions and ability to find answers. Multiple qualitative and quantitative methods will be covered, such as primary source analysis, archival research, digital content analysis, interviewing, survey research, data generation, and data analysis. Strengthening students' critical thinking skills will be integral to the study and practice of these methods. [3 credits]
- IDS 361: Internship
- XXX 465: Capstone Seminar
 - Applies ideas, methods, and approaches from history, political science, and international studies to the exploration of selected topics. Students situate their discipline within the context of related fields, while also advancing the skills necessary for professional work in their own areas. In this team-taught course, history majors address the selected topic through focusing on the history of history, the politics of history, and the art of writing history based on original sources. All students will, in consultation with their professors, select, design and write an original research paper to be presented to the class at the end of the semester. Serves as the capstone course for history, political science, and international studies majors and minors eliminate prerequisites. [3 credits]

Identities: Gender, Race, Ethnicity, Culture (2 courses/6 credits)

- POL 200: Genocide
 - Examines the nature, causes and consequences of genocide in order to understand the possibilities and challenges of preventing genocidal violence in the future. The course introduced students to the controversies surrounding the definition and analysis of genocide. It begins with the contested question of what constitutes genocide, and how genocide stands apart from other forms of mass violence such as ethnic cleansing and massacres. The course then considers several approaches to theorizing the causes of genocide. In addition, we analyze the challenges of identifying potentially genocidal situations before the killing begins and of intervening to prevent and stop genocides. The course also studies processes of reconciliation in societies that have experienced, or teetered on, the brink of genocide. Using scholarly texts, works of fiction and films, we explore issues of causation, intervention and healing in cases including the colonial genocides of indigenous populations, the Holocaust, Rwanda, Cambodia, Bosnia, Kosovo, the Iraqi Kurds and Darfur. Ultimately, the course asks students to decide whether genocide is an inevitable scourge of the human condition or a tragic aberration that humanly has the power to transcend. [3 credits] Fulfills General Education Requirement: History
- POL 290: Women in Islamic Societies
 - Examines the historical development and current realities of women's political, cultural, and economic roles in Islamic societies. The course explores the diversity of women's roles in Muslim countries in Europe, Central Asia, the Middle East, Africa, and Asia. It examines how women have influenced, and been affected by, international trends such as the spread of democracy, the rise of religious fundamentalism, and the process of globalization. Students learn how Muslim women have defined themselves, and been defined, in the realms of political/social activism, work, the arts and culture, and the family. In addition, students critically analyze Western perceptions and stereotypes of Muslim women and their lives. Fulfills general education requirement in history, cross-cultural and gender studies. [3 credits]
- HIS 207: Ethnic Groups in America
 - Analyzes the American social fabric by examining the experiences of several ethnic groups, including, but not limited to, Native Americans, Asian and European immigrants, Hispanic Americans and African Americans. Fulfills general education requirement in history and cross-cultural studies. [3 credits]
- HIS 215: Women in American Society
 - Surveys the historical significance of women's changing roles in American society from the colonial period to the present. Emphasizes differences on the basis of race, class and region. Fulfills general education requirements in history and gender studies. [3 credits]
- HIS 261: History of Women's Suffrage
 - Uses primary and secondary sources to examine the struggle for women's suffrage from the colonial period to the 20th century. Focuses on suffrage leaders and the

strategies they implemented to secure the right to vote for American women, with attention paid to racial and class differences. Fulfills general education requirements in history and gender studies. [3 credits]

- GEO 206: Geography Major Regions World
 - Surveys the different regions of the world with a focus on the dynamic relationships among them. Considers physical, demographic, ethnic and economic differences. A requirement for elementary education/liberal studies students. [3 credits]
- HIS 317: African American Experience
 - Examines the experiences of African Americans in the United States from the 17th century to the civil rights movement of the mid-20th century. Fulfills general education requirements in history and cross-cultural studies. [3 credits]
- HIS 323: Black Women in American History
 - Examines the historical experiences of African American women from the colonial period to the present. Focuses on the impact of race, culture and ethnicity; the chronology of significant events in African American women's history; significant contributions by African American women; and the struggle for social, political and economic equality. Fulfills general education requirements in history and gender studies. [3 credits]
- POL 324: Women, Politics, and the Law
 - Analyzes the changing legal status and political role of women in the United States. Focuses on issues related to marriage and family, women's employment and political participation. Studies Supreme Court decisions related to women. Fulfills general education requirements in social science and gender studies. [3 credits]
- HIS 340: Holocaust
 - Uses original and secondary sources, including memoirs, survivor and perpetrator testimonies, films, and scholarly texts, to examine the history of the Holocaust. Examines the nature, causes, and consequences of the Holocaust, and introduces students to the controversies surrounding its analysis, meaning, and legacies. Fulfills the General Education Requirement for History. [3 credits]
- HIS 402: Women, War, and Peace
 - Examines the wartime experiences of women. Addresses question of how perceptions of women and "female nature" inform attitudes about women's wartime roles. Uses historical monographs, literature, art and film to examine and evaluate the relationship between war and gender. Also assesses women's role in the international peace movement. Fulfills general education requirements in history and gender studies. [3 credits]

The School of Arts, Sciences and Business (SASB) will continue to provide students with clear and timely information on the curriculum, course and degree requirements, nature of faculty/student interaction, assumptions about technology competence and skills, technical

requirements, learning management system, availability of academic support services and financial aid resources, and costs and payment policies.

The SASB recruiter will recruit for this program. In addition, the program will receive updated programmatic website content as well as a degree-curriculum completion sheet available to prospective students. The program will also be directly marketed alongside other degree programs.

H. Adequacy of Articulation

N/A

I. Adequacy of Faculty Resources

Faculty who currently teach in the Political Science program and service history courses are full time faculty at NDMU and will teach the majority of the curriculum. When required, NDMU will hire a limited number of adjunct faculty, to service this updated major.

FACULTY Name, Credential, Rank	Status	Position	Courses
Anne Henderson, Ph.D. Political Science Professor	Full- time	Professor of Political Science and History, Department Chair	POL 200; POL 290; POL 324; HIS 340; HIS 402; IDS 361
Jennifer Erdman, Ph.D., History Associate Professor	Full- time	Assistant Professor of History, Women's Studies Minor Chair, Interim Associate Dean, SASB	HIS 228; HIS 2XX; IDS 361 XXX 456; HIS 207; HIS 215 HIS 261; HIS 317; HIS 323
David Hoovler, Ph.D. Political Science Associate Professor	Full- time	Associate Professor of Political Science and History	XXX 3XX; POL 101; POL 103; POL 217; XXX 456

Notre Dame of Maryland University provides on-going professional development opportunities for all faculty, full-time and adjunct. These opportunities provide training on the Learning management system (LMS), instructional pedagogy, instructional tools and resources, and training to teach remote, hybrid and fully online.

J. Adequacy of Library Resources

Since its opening in 1973, the Loyola/Notre Dame Library has served as a rich resource for outstanding teaching and scholarship. Notre Dame and Loyola have recently completed a joint technological upgrade and innovation project. The results of this project are expanded use of technology for teaching and learning; accommodation of greater numbers of students, faculty and community patrons; and vibrant, vital center for scholarly exploration and achievement.

The Loyola/Notre Dame Library (LNDL) is open 7 days a week during the fall, spring, and summer semesters. The Loyola Notre Dame Library provides information services and resources to support the academic programs and educational concerns of Notre Dame of Maryland University and Loyola University Maryland. Through the Library's website, faculty, students, and staff may access an extensive array of books, journals, databases, and streaming video to support research, teaching, and learning.

The Library's collection consists of 455,000 volumes, 1,421 print and 22,126 electronic periodical subscriptions, and 39,000 media items. The library's website is the gateway to a wealth of information, including over 120 online databases, which encompass access to over 300,000 journals, magazines, and newspapers in print and electronic formats.

Specific Resources for Political Science/History Majors at the LNDL

- American Historical Periodicals
 - American Historical Periodicals from the American Antiquarian Society provides a history of the American people and a testament to the growth of the nation from the colonial period through to the twentieth century. The periodicals focused on American concerns and were predominantly published in the United States or Canada, though some were published overseas by Americans living abroad. The collection offers multiple perspectives on the thought, culture, and society of North America through the eyes of those who lived it, showing how history affected citizens from all walks of life.
- Historical Abstracts
 - References to articles, books and dissertations on world history from 1450-present (excluding the U.S. & Canada).
- History Databases
 - 49 databases including full access to resources such as *The Baltimore Afro-American* and Historical Statistics of the United States
- Newspaper Access
 - 13 databases including full access to resources such as *The Baltimore Sun*, *The New York Times*, *The Washington Post*, and *The Times London*
- Nexis Uni (formerly Lexis Nexus)
 - Nexis Uni includes resources formerly found in LexisNexis. Search for a topic or current event across a variety of sources, including news articles, legal documents, and business sources. Browse by subjects, such as criminal justice or political science. Nexis Uni includes international news and newspapers and you can filter by country of publication.
- Political Science Databases
 - 190 databases including full access to resources such as American Periodical Series, 1740-1900, Slavery in America & the World: History, Culture and Law, World Heritage Sites: Africa, and the Wharton Research Data Services.

Additional, the Library provides access to collections at other partner libraries:

- The University System of Maryland and Affiliated Institutions consortium provides access to over 9 million items at 17 member libraries.
- The Eastern Academic Libraries Trust (EAST), a print archive that guarantees access to 6 million volumes via Interlibrary Loan.

Assistance Provided

- Students, faculty, and staff may request help in-person, via email, instant messaging, and telephone.
- Online chat reference is available 24 hours a day/7 days a week.
- Information about copyright is available through a resource guide, workshops, and individual consultations provided by a librarian in the Copyright Information Center.

Other Library Resources:

- 693 individual seats are available for studying
- A 100 seat auditorium is available
- Two computer instructional labs
 - Lab A has 20 seats
 - Lab B has 30 seats
- The Collaboratory at the Library: an active learning space that accommodates up to 22 students in a flexible environment
- A 24 seat screening room
- Cyber café and a multi-functional gallery used for events and flexible study space
- Group study areas
- Seminar rooms
- 91 computers with Microsoft Office and access to the internet
- Adaptive technology mainstreamed throughout the Library to provide access for disabled users
- Makerspace: a technology-rich environment that fosters creation, innovation, and collaborative learning
- Reference librarians are available seven days a week to guide students using the library and its onsite and virtual resources. Five librarians provide reference services and bibliographic instruction programming. Students learn techniques for searching for information on research topics, evaluating citation and sources, and finding the full text of articles in the library. Walk-in sessions on RefWorks and individual or group consultations with librarians are available.
- Online web tutorials guide students on searching the library catalog, finding e-journals, interlibrary loan and RefWorks.
- A link to the LNDL will reside on each program course.

- Online students have full access to the library and library resources. Students may access the library electronically and physically. All students have a University credential with a bar code that provides them access to library resources. The link to the University library is: <https://www.lndl.org/> off campus access is provided via <https://www.lndl.org/help/off-campus-access>. If students require assistance, they may access support assistance through a login help guide (<http://guides.lndl.org/ezproxy>) or by contacting the Library Desk at (410) 617-6801
- Students have access to articles by accessing <http://guides.lndl.org/fulltext> If an article is not available through the library, either in print or online, students may request a copy through Interlibrary Loan <https://www.lndl.org/help/borrowing#loan> Articles are typically delivered via email in 24 hours or less.

K. Adequacy of Physical Facilities, Infrastructure, and Instructional Equipment

Notre Dame of Maryland University has technology, support, and expertise to offer courses across a variety of modalities, including fully on ground (face-to-face), fully online, and hybrid. There is a staffed Faculty Resource Center and instructional course design support. Notre Dame has an electronic mailing system and is a member of Maryland Online. The courses (whether face-to-face, online, or hybrid) will be developed in the Brightspace learning management system (LMS) where faculty may deposit course materials, facilitate technology enhanced or online instruction and activities, quizzes and exams, host chat, video instruction, and discussion board collaboration, and engage with students outside the classroom to enrich the learning experience. Brightspace is a Desire-to-Learn (D2L) product and is well supported across campus. Moreover, NDMU has purchased an end-user help desk support contract from Brightspace whereby faculty and students will have access to 24-7-365 support (help desk) services across four languages (English, French, Spanish and Portuguese) and available through live chat, phone calls, email and the submission of a help desk ticket.

The entire campus hosts a wireless community to support mobile and web-based collaboration and communication. NDMU also supports learners with a well-staffed and supportive technology Help Desk and online tutoring service (Smarthinking), both available 24-7-365.

L. Adequacy of Financial Resources with documentation

TABLE 1: RESOURCES					
Resource Categories	YEAR 1 2021-2022	YEAR 2 2022-2023	YEAR 3 2023-2024	YEAR 4 2024-2025	YEAR 5 2025-2026
1. Reallocated	0	0	0	0	0
2. Tuition/Fee Revenue (c+g below)	\$154,920	\$279,594	\$452,419	\$635,265	\$784,980
a) # F/T Students	4	7	11	15	18

b) Annual Tuition/Fee Rate	\$38,340	\$39,552	\$40,739	\$41,961	\$43,220
c) Annual F/T Revenue (a x b)	\$153,360	\$276,864	\$448,129	\$629,415	\$777,960
d) # P/T Students	0	0	0	0	0
e) Credit Hr. Rate	0	0	0	0	0
f) Annual Credit Hr.	0	0	0	0	0
g) Total Part-Time Revenue (d x e x f)	0	0	0	0	0
3. Grants, contacts, & other external sources	0	0	0	0	0
4. Other Sources/registration fee	\$1,560	\$2,730	\$4,290	\$5,850	\$7,020
TOTAL (add 1-4)	\$154,920	\$279,594	\$452,419	\$635,265	\$784,980

Budget Narrative:

a. Projection tuition is based on a full-time undergraduate tuition (based upon 2019-2020 rates) and 3% tuition increase per year and a 75% retention rate.

b. No reallocation of funds will be required.

c. Existing full-time faculty will teach as part of their regular assigned load.

d. Grants and Contracts: We have not identified additional sources of funding for this program, although there may be opportunities we could pursue in the future. We do not plan to rely upon grants or contracts to make this program viable.

e. Other Sources: Each enrolled student will be charged a registration/technology fee of \$195.00 per term (\$390.00 per year if registered in fall and spring terms).

f. Table 1 is a conservative estimate of expected revenue for the program for the first five years, based upon past performance and current levels of support we are able to dedicate to this program.

Table 2: Expenditures					
	YEAR 1 2021-2022	YEAR 2 2022-2023	YEAR 3 2023-2024	YEAR 4 2024-2025	YEAR 5 2025-2026
1. Faculty (b + c below)	\$0	\$0	\$0	\$0	\$0
a. # FTE	0	0	0	0	0
b. Total Salary	\$0	\$0	\$0	\$0	\$0
c. Total benefits	\$0	\$0	\$0	\$0	\$0
2. Admin Staff (b + c below)	0	0	0	0	0
a. #FTE	0	0	0	0	0
b. Total Salary	\$0	\$0	\$0	\$0	\$0
c. Total benefits	\$0	\$0	\$0	\$0	\$0
3. Support staff (b + c below)	\$0	\$0	\$0	\$0	\$0
a. #FTE	0	0	0	0	0
b. Total salary	\$0	\$0	\$0	\$0	\$0

c. Total benefits	\$0	\$0	\$0	\$0	\$0
4. Equipment	\$0	\$0	\$0	\$0	\$0
5. Library	\$0	\$0	\$0	\$0	\$0
6. New or Renovated Space	\$0	\$0	\$0	\$0	\$0
7. Other Expenses	\$5,000	\$5,000	\$3,000	\$0	\$0
8. Total (Add 1-7)	\$5,000	\$5,000	\$3,000	\$0	\$0
Net Revenue	\$149,920	\$274,594	\$449,419	\$635,265	\$784,980

Budget Narrative:

1. Existing full time faculty will be teaching these courses as part of their full-time load. No additional faculty will be hired or additional salary dollars required.
2. Existing support staff will manage this program.
3. Advertising and marketing expenses will be used to promote the new program during the first three years.

M. Adequacy of Provisions for Evaluating the Program

The School of Arts, Sciences, and Business has a well-established procedure for evaluation of programs. Each major submits an assessment report and a departmental annual report to the Dean each September. While the Dean and the Provost review the annual report, the assessment report is reviewed by the Assessment Committee made up of one faculty member from each department within the School. This committee utilizes common assessment rubrics and evaluation forms. At least two faculty members review every major. The reports are then consolidated into a School Assessment report that is reviewed by the University Assessment Committee. Departments receive feedback each year from the University Assessment Committees that they use to evaluate their programs and make necessary improvements.

N. Consistency with the State's Minority Student Achievement Goals

The recruitment and retention of minority students is a high priority for Notre Dame, which regards outreach to minority populations as an integral part of our mission. Notre Dame continues to serve approximately 48 percent of students of color in its overall student population. Additionally, Notre Dame's academic support resources, including the Academic Support Center, online tutoring services offered 24/7/365, Counseling Center, and Diversity and Inclusion programs are designed to help bolster the retention of at-risk students, including minority students.

O. Relationship to Low Productivity Programs Identified by the Commission

This major does not have a relationship to any low productivity programs.

P. Adequacy of Distance Education Programs

The Politics and History major will not be part of our approved distance education program.

Appendix: General Education Courses

NOTRE DAME OF MARYLAND UNIVERSITY

NDMU's new General Education curriculum will prepare all of the University's students to better understand how the courses that make up 1/3 of their degree are designed to provide them the skills and critical thinking tools needed to be successful regardless of their major field of study.

Credit Hour Table

General Education Credits	42-43
Political History Credits	45
University-wide Elective Credits	33
TOTAL	120-121

Empower and Engage: Liberal Arts in the 21st Century courses are developed around 6 broad areas of thought and study that teach students the above skills and more:

- 1. Thinking Critically and Analytically (7 credit hours)**
 - a. Students will evaluate and interpret information; examine and defend arguments; and think constructively and critically to solve real life problems
- 2. Communicating Creatively and Effectively (9 credit hours)**
 - a. Students will develop proficiency in written and oral communication and artistic expression across disciplines
- 3. Investigating through Scientific and Quantitative Reasoning 7-8 credit hours)**
 - a. Students will analyze and produce quantitative or symbolic models; select and employ quantitative methods to solve applied problems; use scientific methods to investigate questions in the natural world; evaluate scientific arguments based on their data, methods and assumptions, and pose evidence-based solutions
- 4. Pursing Meaning, Purpose and Well-Being (7 credit hours)**
 - a. Students will develop and evaluate their ethical values, explore spirituality and faith, and embrace strategies and practices promoting holistic wellness
- 5. Understanding and Valuing Diverse Identities and Perspectives (9 credit hours)**
 - a. Students will develop a global mindset and language skills that help them operate comfortable across borders and cultures; and will analyze the impact of diversity (in particular, race, ethnicity, religion, and gender) on the individual and society
- 6. Becoming an Engaged Citizen (3 credit hours)**

- a. Students will cultivate civic commitment as global citizens; develop tools of engagement to assess and act on 21st century issues; and engage in teamwork in the service of engaged citizenship

Redesign of the General Education curriculum was a multi-year process that involved the entire University. Beginning with the creation of the Women's Education in the 21st Century Task Force, the University researched what education every student needed in order to be successful. The study was exhaustive and incorporated original research that focused on the types of students that are attracted to the Women's College at NDMU.

Course Requirements

To ensure a solid foundation of general knowledge and a broad liberal arts background, NDMU requires students to take approximately one-third of their coursework in Engage and Empower courses. All Empower and Engage courses must be approved by the School of Arts, Sciences, and Business Curriculum Committee. The Committee will assess each course proposal against the learning outcomes for each learning area. In areas where students have options to select from approved classes offered by more than one department, students will be advised that their selections in these areas must satisfy the following additional requirements over the course of their General Education studies:

- a. One course in a social and behavioral science designation
- b. One course with a fine art[s] designation
- c. One course with a history designation
- d. One course with a literature designation
- e. One 200 level or higher RST or PHL course.

Thinking Critically and Analytically (7 credits/2 courses)

- One 4-credit First Year Seminar (NDMU 100 and lab) for first year Women's College students; An alternative Collegiate Seminar (NDMU 200) for transfer and adult students
- One additional approved course in this area

Communicating Creatively and Effectively (9 credits/3 courses)

- One written communication course (ENG 101)
- One oral communication course (COM 106)
- One artistic expression course

Investigating through Scientific and Quantitative Reasoning (7-8 credits/2 courses)

- One 4-credit science course
- One quantitative reasoning (Mathematics) course

Pursuing Meaning, Purpose and Well-Being (7 credits/3 courses)

- One religious studies course (RST 105)
- One philosophy course (PHL 220)
- One 1-credit Wellness course

Understanding and Valuing Diverse Identities and Perspectives (9 credits/3 courses)

- One foreign language course at the 102 level or above
- One intercultural course
- One diversity course

Becoming an Engaged Citizen (3 credits/1 course)

- One approved course

General Education Category	Currently Approved Courses (as of 5/14/21)*	Number of Credits
Thinking Critically & Analytically (Learning Obj. 1, 2 &3)	<ul style="list-style-type: none">• NDMU-100 Perspectives on Education and Culture	4
Thinking Critically & Analytically (Learning Obj. 1 & 2)	<ul style="list-style-type: none">• ART-330 Theory, Criticism and Contemporary Art (FA)• CRM-101 Introduction to Criminology (SB)• HIS-228 World History From 1500 (HIS)• HIS-250 History of American Popular Culture (HIS)• ENG-205 Short Fiction (ELT)• ENG-213 Contemporary American Literature (ELT)• ENG-215 American Literature in the 19th Century (ELT)• ENG-216 American Literature in the 20th Century (ELT)• ENG-224 Literary Perspectives I: British Lit to 1800 (ELT)• ENG-230 Gothic Fiction (ELT)• ENG-244 Literary Perspectives II (ELT)• ENG-250 Reading Poetry (ELT)• ENG-298 Writing about Literature (ELT)• ENG-315 English Literature in the 19th Century (ELT)• ENG-317 Shakespeare: Chronicles and Comedies• PHL-201 Introduction to Philosophy• PSY-101 Introductory Psychology (SB)	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 4

Thinking Critically & Analytically (Learning Obj. 2 & 3)	<ul style="list-style-type: none"> • ART-324 Contemporary Problems in the Arts (FA) • ECO-211 Introduction of Macroeconomics (SB) • SOC-101 Introduction to Sociology (SB) 	3 3 3
Communicating Creatively & Effectively	<ul style="list-style-type: none"> • ART-101 Drawing I (FA) • ART-103 Three-Dimensional Design (FA) • ART-109 Basic Photography (FA) • ART-162 Digital Photography (FA) • COM-106 Human Communication in a Digital World (OC) • DRM-245 Directing Techniques (FA) • DRM-240 Acting Techniques (FA) • ENG-101 College Writing (EC) 	3 3 3 3 3 3 3 3
Investigating through Scientific and Quantitative Reasoning	<ul style="list-style-type: none"> • BUS-225 Data Analysis I (MA) • ECO-220H Economics and Contemporary Issues (MA) • MAT-103 Applied Algebra (MA) • MAT-107 Elementary Functions (MA) • MAT-122 Counting, Chance and Statistics (MA) • MAT-215 Basic Statistics (MA) • BIO-110 Exploring Concepts in Biology (BPS) • BIO-111 Fundamentals of Biology (BPS) • BIO-115 Environmental Science (BPS) • BIO-116 Conservation Biology (BPS) • CHM-103 Chemical World Around Us (BPS) • CHM-104 Introduction to Organic Chemistry (BPS) • CHM-110 General Chemistry I (BPS) • MAT-100 Algebra Applications (MA) • MAT-211 Calculus I (MA) • PHY-155 Introduction to Astronomy (BPS) 	3 3 3 3 3 3 4 4 4 4 4 4 4 4 4 4
Pursuing Meaning, Purpose and Well-Being	<ul style="list-style-type: none"> • PHL-220 The Well Examined Life (PHL) • PHL-316 Philosophy of Education (PHLU) • PHL-339 Medical Ethics (PHLU) • PED-128 Pickleball • PED-160 Busy Life, Healthy Life • PED-231 Wellness • PED-232 Theory and Practice of Aerobic Conditioning 	3 3 3 1 1 1 1
Understanding and Valuing Diverse Identities and Perspectives	<p><i>Foreign Language</i></p> <p><u>-LFR-102 Beginning French II</u></p> <p><u>-LSP-102 Beginning Spanish II</u></p> <p><i>Intercultural Knowledge</i></p> <p><u>-ART-120 Survey I: Western Art from Prehistory to the Renaissance (FA)</u></p>	 3 3 3

	<u>-ART-121 Survey II: Western Art from Renaissance through the 20th Century (FA)</u> <u>-ENG-215H American Ethnic Literature (ELT)</u> <u>-ENG-327 Contemporary World Literature (ELT)</u> <u>-ENG-410 Topics in Literature: Cross Cultural Studies (ELT)</u> <u>-HIS-328 Post Colonial Africa (HIS)</u> <i>Impact of Diversity</i> <u>-ART-315 Explorations of Women in Art (FA)</u> <u>-ENG-243 Literature by Women (ELT)</u> <u>-ENG-275 American Women Writers (ELT)</u> <u>-ENG-412 Topics in Literature: Gender Studies (ELT)</u> <u>-ENG-440H Women and/as Monsters in Literature and Culture (ELT)</u> <u>-HIS-355 Women and Work (HIS)</u> <u>-PED-301 American Women in Sports History</u> <u>-PHL-324 Philosophy of Race (PHLU)</u>	3 3 3 3 3 3 3 3 3 3 3 3 3
Becoming an Engaged Citizen	<ul style="list-style-type: none"> • PHL-210 Ethics Bowl • POL-217 Civic Engagement and Leadership (SB) 	3 3

*Course also satisfies the following requirement:

FA	Fine Arts and Artistic Expression
EC	English Composition
SB	Social and Behavioral Sciences
MA	Mathematics
BPS	Biological and Physical Sciences
HIS	History
OC	Oral Communication
ELT	English Literature
RST	Religious Studies
PHL	Philosophy
PHLU	Philosophy-Upper

No course taken may be used to meet more than one of the “course requirement” groups, and no courses may be used for the major (except toward completion of a second major or a minor). In addition, all departments will designate a course within the major that will satisfy the Technological Competency requirement that will be assessed as part of General Education assessment.